

# ANNUAL REPORT 2020



भारतीय प्रौढ़ शिक्षा संघ  
Indian Adult Education Association



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# भारतीय प्रौढ़ शिक्षा संघ INDIAN ADULT EDUCATION ASSOCIATION

## ANNUAL REPORT 2020

Dear friends,

I am pleased to present the Annual Report of the Year 2020 before the General Body. Before discussing the various programmes, activities and events carried out/held during the reporting year, I would like to brief you about important developments in our society, economy and education which have impacted the field of Adult Education in India.

Today we are living in an unusual time facing global pandemic which has disrupted normal life and livelihood of millions of people around the globe. Its effect on education and economy has been disastrous and millions have lost their livelihood and almost all the educational institutions had to suspend their normal activities for a long time. Although some of the educational institutions have revived their activities though online mode, not all the students could be benefitted mainly because of limited access to mobile phones and internet connectivity. While all the sectors of education have been affected very badly, its impact on Adult Education has been detrimental. In fact, Adult Education remained neglected much before pandemic due to the lack of funding support and policy directives from the Government. Several Adult Education institutions viz; State Resource Centres, University Departments of Adult, Continuing Education and Extension and non-governmental organizations have been badly hit due to lack of financial support from the Government. The changed FCRA rules have severely affected the Adult Education programmes implemented by several NGOs which depended on the funding support from several international organizations. Even after the launching of the New Education Policy 2020 and passing of the budget, there is not much hope for Adult Education. The New Education Policy did not consider Adult Education as a priority programme of the Government and strengthening its infrastructure in the country. It recommended the placing of Adult Education in the NCERT and development of a comprehensive Adult Education curriculum which are laudable. However, the recommendation that technology will be leveraged to strengthen and even undertake the Adult Education initiatives and explore technology-based options for adult learning such as apps, online courses/modules, TV channels, online books, and ICT-equipped libraries and setting-up of Adult Education Centres, through Government and philanthropic initiatives as well as through crowd sourcing and competitions may be real game changer.

Implementation of these changes may require substantial allocations in the budget.

In fact, the Government of India's proposed spending on Education for the next year has been cut by Rs.6000 crores at a time when the Covid-19 induced disruption is expected to have exacerbated students learning loss and school dropout rates. The total education budget was slashed by 6 percent from Rs.99,311 crore in 2020-21 to 93,224 crore- the lowest in the last three years- with School Education taking the biggest cut of almost Rs.5000 crore. In this scenario we cannot expect substantial financial support from Government for Adult Education. The reduced spending also comes in the year when the Ministry of Education will start implementing the new National Education Policy that strongly advocates increasing Government expenditure on Education. New ways of generating resources specially through crowd sourcing may have to be explored and Ault Education organizations like the Indian Adult Education Association needs to take the lead. I am sure, if all the members of IAEA take interest, we can generate resources and carry on with our programmes.

Now, I would like to draw your attention to some of the important activities undertaken by IAEA during the last year despite COVID-19 which have been broadly classified into the following heads:

- I. Programmes Planned and Organized by IAEA
- II. Certificate Course in Library Science
- III. Executive Committee Meetings
- IV. Publications
- V. Library and Documentation Centre
- VI. Research and Evaluation
- VII. Participation of Office Bearers and members of the staff in Programmes organized by other Institutions/Organizations/Agencies
- VIII. IAEA Website
- IX. Documentary on IAEA
- X. State Branch Activities
- XI. Visitors
- XII. Audit and Accounts
- XIII. International Institute of Adult and Lifelong Education
- XIV. Reading Association of India
- XV. Obituary



## I. Programmes Planned and Organized by IAEA

### (i) Farewell for Dr. V. Mohankumar

A farewell function was organized by the IAEA fraternity in the honour of Dr. V. Mohankumar (72) who relinquished the office of Director, Indian Adult Education Association on December 31, 2019. He joined IAEA in September 2007 and served the Association for more than 12 years after his retirement from the Ministry of Human Resource Development, Govt. of India as



Additional Director, Directorate of Adult Education in August 2007. He is a multitasking, excellent planner, coordinator and able administrator. The function was attended by President Shri K.C.Choudhary, Vice President Prof. S.Y. Shah, General Secretary Dr. Madan Singh, Joint Director Smt.Kalpna Kaushik and Deputy Director Shri M.L. Sharma alongwith other staff members. All prayed for his long and healthy life. While extending his well wishes Shri Choudhary said that by virtue of his academic excellence, administrative competence and jubilant approach Dr. Mohankumar has created an everlasting impact on adult education fraternity across the country and his absence from the day-to-day affairs of IAEA will be felt by all.

### (ii) Kalpna Kaushik is Director In-charge

Smt. Kalpna Kaushik, Joint Director, IAEA was appointed as Director In-charge of the Association on January 1, 2020. Smt. Kalpna (45) is a Post Graduate in English Literature and has completed Bachelor of Education and Advance Diploma in Urdu. She joined IAEA as a student of computer course in 1996 and steadily rose to the post of Joint Director. During this long journey she has served IAEA in various capacities. She is multitasking, intelligent, capable planner and coordinator. She has travelled widely to many countries that include Indonesia, Malaysia, Thailand, Bangladesh, Srilanka, US, Germany.

### (iii) New Year Celebration

An informal get together was organized on January 1, 2020 to welcome and celebrate New Year 2020 which was participated by all the staff members along with President Shri K.C.Choudhary, General Secretary Dr. Madan Singh and In-charge Director Smt. Kalpna Kaushik. Speaking on the occasion Shri Choudhary wished all the staff and their family members a very healthy, happy and progressive new year. He also wished that as a team we all will work together to plan, execute and achieve new goals for IAEA.



#### (iv) Holi Milan

On the eve of Holi a get together of the members of the staff was organized on March 7, 2020 to celebrate the festival of colours. On this occasion members put Kumkum and colours and wished each other for a blissful life.



#### (v) Staff Meeting

A staff meeting was organized on March 19, 2020 in which all the staff members along with Dr. M.S. Ranawat, President In-Charge, IAEA and Smt. Kalpana Kaushik, In-charge Director participated. While addressing the staff Dr. Ranawat said that such



meetings should be organized on a regular interval as it provides an opportunity to exchange our views, promotes team spirit and helps in sorting out our working difficulties, if any. He also advised the staff to use diary to keep a brief details of their daily work so that the regular work of the

Association is done systematically and completed within time.

#### (vi) Diwali Celebration at IAEA

A get together of staff members was organized on November 9, 2020 to celebrate the festival of Diwali which was attended by all including In-charge Director Smt. Kalpana Kaushik. The moment was graced by the presence of Shri K.C. Choudhary, President, IAEA who extended his well wishes to all the staff members and their families. While expressing his views Shri Choudhary said that the festival of light would certainly illuminate the family and social life of all the members and give them the strength to counter negativity created due to the spread of Covid-19. He also praised all the staff members for their commitment and hard work to keep the office work going even during the toughest days of lockdown.



#### (vii) IAEA Celebrated its Foundation Day

Members of staff of IAEA assembled in house on December 7, 2020 to mark and celebrate the 81st Foundation Day of the Association. Shri K.C.Choudhary, President, IAEA while addressing the staff members on the occasion shared some of the important and memorable moments from the past with all. He advised all the members





to know the chronological journey of evolution of IAEA so that they can also contribute their best in a meaningful way.

### **(viii) Centre for Lifelong Learning**

The spread of Covid-19 since the beginning of the year 2019 not only compelled the grownups but the children too to remain confined within their homes. This confinement further resulted into a situation motivating all the stakeholders including parents, school authorities and concerned government departments to remain away from the traditional mode of face-to-face teaching whether in school or at home. Consequently, most of the schools shifted themselves to online mode of teaching. However, the access to online mode of teaching was possible only to a limited number of students who came from well to do families equipped with state of art facilities at their home. Those students who did not have such facilities available at home were left with no choice but to drop their classes.

Perceiving this reality IAEA, as part of its commitment towards community development, came forward to set-up a Centre for Lifelong Learning at its premises. The purpose of the centre was to provide academic support specifically to secondary level students. The process started with identifying and enrolling needy students from nearby localities including Anna Nagar. As a result 20 students enrolled themselves for these classes. Prior to starting regular classes an interaction session was organized on November 3, 2020 to have an introduction amongst the teachers and the students and also to make them aware about the purpose behind running this centre. With an average attendance of 10 to 12 students soon this Centre became a known destination for students wherein they could clarify their doubts and improve their learning. Along with the staff members of IAEA two professional teachers - Ms. Jagriti Narang and Ms. Rosy Kaul were also engaged for this purpose.

### **(ix) Virtual Internship for AE Students of University of Delhi**



*Abhijatya Kumar*



*Gabrielle Yumnam*



*Shivam Chaturvedi*



*Kamakshi Srivastava*

Four students of the Department of Adult, Continuing Education and Extension, Faculty of Social Sciences, University of Delhi – Shri Abhijatya Kumar, Ms. Gabrielle Yumnam, Shri Shivam Chaturvedi and Ms. Kamakshi Srivastava did one month

Internship in Indian Adult Education Association for the period October 7 to November 30, 2020. These students were recommended by Dr. Vanadana Sisodia, Assistant Professor, Department of Adult, Continuing Education and Extension, Faculty of Social Sciences, University of Delhi.

Organized in a virtual mode, this internship programme was initiated with an online meeting held on October 7, 2020 in which all the interns availed an opportunity to interact with Smt. Kalpana Kaushik, In-charge Director and Shri B.Sanjay, Research Officer in order to gain a working idea about the evolution of IAEA, objectives, way of functioning and the role played by the Association for the furthering of Lifelong Learning. During the internship orientation was primarily given on adult, continuing education and lifelong learning with specific focus on establishing a NGO/Trust and the role of voluntary sector in community development. Interaction with people/social activists working at community level was also established by the interns themselves so that they acquire field exposure and develop a network needed for improving their professional competence.

Each intern selected a topic for assessing its impact on community development and subsequently wrote a research paper based on the same and submitted it to their department as part of internship report. The topics selected by them were as follows:

1. Literacy in Rural Areas: Problems and Challenges (Abhijatya Kumar)
2. Youth and their Concerns in Meghalaya (Gabrielle Yumnam)
3. Women's literacy in Rural India: Issues and Challenges (Shivam Chaturvedi)
4. Skill Acquisition for Enhancing Employment Opportunities in Informal Sector (Kamakshi Srivastava)

### (x) Conduct of Election

Election of Office Bearers and Members of Executive Committee for the period 2021-2024 was carried out successfully. The process started with the publication of list of members on September 1, 2020 and completed with the declaration of result on December 16, 2020.

## II. Certificate Course in Library Science



Deep Singh



Deepak Jain



Raul Tokas

IAEA is an Accredited Vocation Institute (AVI) of National Institute of Open Schooling for conducting two courses – Certificate in Computer Application (CCA) and Certificate in Library Science (CLS).

However, for the last many years students are enrolled for only one course, i.e. CLS. So far 18 batches have been completed and the ongoing two are 19th and 20th batch.



In the 18th batch a total of 7 students enrolled themselves out of which 4 appeared in the examination and 3 of them successfully completed the course. Shri Deep Singh (77.66%) got the first position, Shri Deepak Jain (73.66%) second position and Shri Raul Tokas (71.33%) third position respectively. Four students enrolled themselves for the 19th (April-May 2020) batch and three for the 20th (November-December 2020) batch. However, in view of the ongoing pandemic no examination was conducted in this year.

### III. Executive Committee Meetings

During the period of reporting Executive Committee met thrice respectively on June 25, August 27 and November 3, 2020. All these meetings were conducted online in view of the nationwide lockdown imposed both by the Centre and the State Governments in order to minimize the impact of epidemic.

The **first online meeting** was held on June 25, 2020 which was presided over by Dr. M.S. Ranawat, President In-charge. The meeting was attended by 15 members. The committee apart from confirming the minutes of the previous meeting held on November 6, 2019 at IIC, New Delhi also approved the report of programmes and activities conducted during the period November 2019 to June 2020, conferred Life Membership to 19 persons, discussed in detail the feasibility of holding 64th All India Adult Education Conference and conducting the elections of EC and Council for the next term. It also condoled the death of Prof. Dilip Mukhopadhyay, Shri Champa Lal Yadav and Smt. Vidya Ben Shah who were closely connected with the Association as life members.

The **second online meeting** was held on August 27, 2020 which was addressed both by Shri K.C. Choudhary, President and Dr. Madan Singh, General Secretary. The meeting was presided over by Dr. M.S. Ranawat, President In-charge and attended by 16 members. The committee apart from confirming the minutes of the previous meeting held on June 25, 2020, approved the Election Programme for the election of members of Executive Committee and Office Bearers. The EC unanimously appointed Smt. Kalpana Kaushik, In-charge Director as Returning Officer and Shri M.L. Sharma, Deputy Director as Joint Returning Officer.



The **third online EC meeting** was held on November 3, 2020 to discuss various issues of immediate concern for the Association. The meeting was presided over by Shri K.C. Choudhary, President and attended by 16 members. The committee apart from confirming the minutes of the previous meeting held on August 27, 2020, approved the action taken report on the decisions of previous EC meeting and Audited Statement of Accounts of the Association for the year 2019-20 and awarded membership to 11 individuals and one institution.

All these virtual meetings were facilitated by Smt. Kalpana Kaushik, In-charge Director, IAEA.

## WhatsApp Group

In order to have fast, instant and hassle free communication amongst the members of EC, Council and General Body IAEA created a WhatsApp group on 15th June 2020. Earlier we were having only one group of Executive Committee Members (25) which was created on 17th May 2018. This group is facilitated by Smt. Kalpana Kaushik, In-charge Director.

## IV. Publications



IAEA publishes three periodicals out of which two are journals published biannually and one Newsletter published quarterly.

- (i) Publication of **Indian Journal of Adult Education** has been converted into half yearly since 2019. During the year of reporting **Indian Journal of Adult Education** was published twice – one issue 1-2 for the quarter January-June 2020 and second issue 3-4 for the period July-December 2020.

**Indian Journal of Adult Education** is a peer reviewed one and also in the approved list of UGC-CARE Group D.

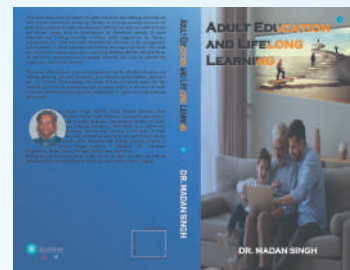
- (ii) Publication of **Proud Shiksha** also has been converted into half yearly. In the year 2020 two issues of Proud Shiksha were published one for the period January-June 2020 and another for July-December 2020.
- (iii) Three issues of **IAEA Newsletter** have been published in 2020. The first was a combined issue (1-2) published for the period January-June 2020 as the normal functioning of the office got held-up due to the pandemic. The second and the third issues were published respectively for the period July-September and October – December 2020.



## Latest book on Adult Education and Lifelong Learning

A book on Adult Education and Lifelong Learning authored by Dr. Madan Singh, General Secretary, IAEA has been brought out which deals with important aspects and dimensions of the subject including linkages. While presenting a comprehensive and systematic account of the activities being conducted in India and abroad the book also investigates the theoretical aspects of adult education and lifelong learning and provides useful suggestions for literacy practitioners and lifelong education functionaries involved in the management and execution of related programmes at all levels.

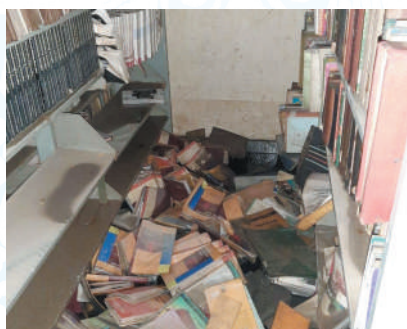
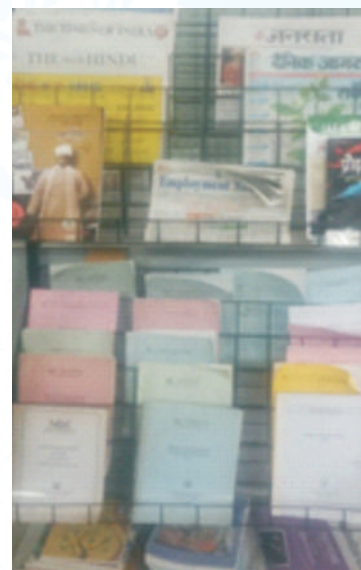
In the era of implementation of Sustainable Development Goals this book will be extremely useful for teaching faculty and students specializing and pursuing higher studies.



## V. Library and Documentation Centre

Library and Documentation Centre in IAEA is an important unit as it mostly caters to the academic needs of Post Graduate students and research scholars. It has a large number of books and documented issue based materials for reading and reference. Prior to lockdown this unit carried out the following activities:

- Annotations compiled for IAEA Newsletter.
- Collected relevant materials on Skill Development, Adult Education, Digital Learning, Educational Research, Women Empowerment, Gender disparity, Skill India Programme, Issues related with Elderly People, Community Development, Lifelong Learning, Education, Education For All, Health, Disability, Drugs, Adolescence issues and Issues concerning HIV/AIDS etc.
- 17 new documents on adult education and related fields have been added to library.
- As part of library services data was furnished as and when required.
- The area surrounding IAEA office witnessed a heavy rainfall on the early hours of July 19, 2020 which



resulted into a flood like situation as a wall of water nearly 6 to 7 ft. high was gushing through the whole region. This caused a heavy water logging for more than a week in which a considerable portion of all the offices located at the outer ring road side of Indraprastha Estate got submerged. IAEA office building, specifically the portion of Library in the basement also got severely damaged. Staff members could access the office almost after 48 hours to find the Library submerged into water and everything floating in it. The water logged was emptied with the help of powerful motor pumps. But by the time most of the resources including books (around 12,000), journals, newsletters, primers, publications, minutes registers, reports, studies, Ph.D thesis, dissertations, index, bibliographies, newspapers, films, maps, cassettes, audio tapes, videotapes, databases, old record registers, bill books, racks, display racks, tables and chairs got badly damaged beyond the limit of repairing. Most of the books and reports have become mere trash. However, the process of reinstating the Library was immediately started and recovered documents were placed in order to make Library functional.

## VI. Research, Evaluation and Projects

### A. During the reporting period the following project proposals were prepared and submitted to different departments:

- i. An Evaluation study of Recreation Centres for Senior Citizens in Delhi - application submitted to Planning Department, Govt. of NCT of Delhi.
- ii. Request for Proposal for Empanelment of Training Center with Gramin Skill Development Mission (GSDM) for running Skill Development Center under NSDC Fee-Based Model for specified Job Roles in the Pan India dated July 13, 2020.
- iii. Bid submitted for "Unemployment Survey in Delhi" for Directorate of Economics and Statistics, GNCTD to Director (PES), Directorate of Economics and Statistics, GNCTD, 3rd Level, B-Wing, Vikas Bhawan-II, Upper Bela Road, Civil Lines, Delhi – 110084 on August 20, 2020.
- iv. Submitted Proposal to Ministry of Minority Affairs, Govt. of India in order to provide consulting Assignment/job for "Conducting Impact and Evaluation Study of the Nai Roshni Scheme" on October 26, 2020.
- v. Request for Proposal for Empanelment of 'Training of Trainer (ToT) Agencies for Up Skilling/Re-Skilling' under SAMARTH, Ministry of Textiles, Government of India dated November 27, 2020.

### B. Study of "Evaluation of Recreation Centres for Senior Citizen in Delhi"

IAEA was assigned a study entitled "Evaluation of Recreation Centres for Senior Citizens in Delhi" by the Department of Planning, Government of NCT of Delhi for which the work order was received on January 1, 2020. The study was planned and executed by the



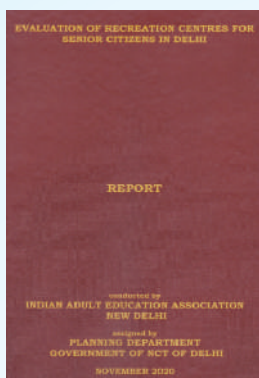


Research and Evaluation team of IAEA. The study formally began with an orientation programme organized on January 15, 2020 in order to sensitize the team of field investigators about the objectives, scope, content, sample size and schedules to be developed for data collection. Shri B. Sanjay, Research Officer gave a brief presentation highlighting various aspects of the study and detailed the mandate given so that the study can be completed within the stipulated timeframe. This was followed by an interaction within the team so that the doubts, if any, can be clarified. The programme was attended by the academic staff members of IAEA including Smt. Neha Gupta, Shri Kripal Singh Mehara, Shri Jai Bhagwan and Shri Vinay Chhetri as well as 7 research scholars from the University of Delhi including Shri Deepak Goswami, Shri Nitish Anand, Shri Rohit Nainwal, Smt. Rajni Koli, Shri Bhan Singh, Shri Aman Gupta and Shri Ankur Kumar. Smt. Kalpana Kaushik, In-charge Director, IAEA was also present on the occasion and shared her valuable ideas on different issues related to the study.



The field survey for this study was carried out from January 20 to February 10, 2020 in which all the 108 Senior Citizens Recreation Centres receiving grants from the Department of Social Welfare, GNCTD were systematically covered. During the survey necessary information was solicited from 1166 individuals including officials of the Department of Social Welfare, Executive Members of various Senior Citizen



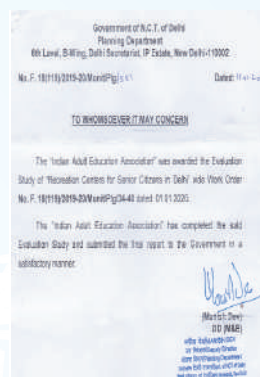


Organizations/RWAs/NGOs/Trusts running SCRCs and the beneficiaries. Necessary data and direction was also obtained from the officials of Planning Department as and when required.

After completion of the field survey Draft Report was submitted to the Department on June 5, 2020 which was approved by competent authority of the Planning Department on November 3, 2020. Consequently, 10 copies (hard bound) of the final report were submitted to the Planning Department on November 9, 2020.

Shri K.C. Choudhary, President, IAEA congratulated all the team members for their hard work and best possible inputs given due to which the study was successfully completed and the expectations of the Department and concerned Ministries could be fulfilled.

The work done by the Association was found to be satisfactory by the officials of Planning Department and other concerned Ministries of GNCTD which was duly communicated and completion certificate was issued on 14.1.2021 by the Department. The final report of the evaluation study has already been uploaded by the Planning Department of the Government of National Capital Territory of Delhi which can be seen by our readers on <http://delhiplanning.nic.in/home/planning-department>.



## VII. Participation of office bearers and members of the staff in programmes organized by other Institutions/Organizations/Agencies

- Shri K.C.Choudhary, President, IAEA graced the Inaugural Function of the Annual Conference of Pensioners Association, Mhow held at J.G. Higher Secondary School Auditorium on December 22, 2019 as distinguished guest. Speaking on the occasion Shri Choudhary advocated the cause of senior citizens and urged the authorities to sort out the problems faced by them at the earliest.



- Shri K.C.Choudhary presided over the Concluding Ceremony of the 40th Bal Mahotsav held at Shree Jai Govind Gopinath Senior Secondary School Auditorium, Mhow on December 3, 2020 in which the winners of various competitions were honoured and awarded.



Addressing the audience of this



Prize Distribution Ceremony Shri Choudhary narrated in brief the impact of this annual celebration on the overall personality development of children in and around the city of Mhow. He termed this to be one of the best celebrations held in the state of Madhya Pradesh for the cause of promoting talent in children.

- Smt. Kalpana Kaushik, In-charge Director, IAEA represented the Association in the online Regional Cluster meeting of ASPBAE held on July 10, 2020. This meeting was organized in view of preparing the member organizations to have a well thought agenda-wise deliberation in the National Consultation meeting.
- She attended a webinar entitled “Enhancing National Capacities for Monitoring Adult Learning and Education” on behalf of IAEA which was organized by the UNESCO Institute for Lifelong Learning (UIL) in cooperation with DVV International, International Council for Adult Education (ICAE) and ASPBAE in the Asia Pacific region on July 23, 2020. This webinar was participated by more than 70 participants from around the globe.
- Smt. Kalpana Kaushik also participated in the ASPBAE’s National Consultation in India organized on July 28, 2020 primarily for soliciting suggestions in order to evolve its future course of action for the proposed 8th General Assembly’s strategic review and planning process. This National Consultation Programme was participated by 21 members from India.

During the reporting period a number of webinars were organized by different organizations to discuss various issues pertaining to Adult and Lifelong Education which were attended by the officials of IAEA. The list of participating officials and topics of discussion is as follows:

S.No	Date	Topic	Organised by	Attended by
1.	September 8, 2020	National Education Policy and Lifelong Education	IAEA Kerala State Branch	Smt. Kalpana Kaushik
2.	September 24, 2020	Technology Based Adult Learning & Education	Indian University Association for Continuing Education	Dr. S.Y. Shah
3.	September 24, 2020	Peace to Non- Violence	Universal Peace Foundation of India	Smt. Kalpana Kaushik
4.	October 16, 2020	Survivors Circle : #ForMyMeToo	Participatory Research in Asia (PRIA)	Smt. Kalpana Kaushik
5.	October 23, 2020	Prospects of Lifelong Learning in the Undergraduate Level	Research Chamber 3, TRC, DACEE Delhi University	Dr. S.Y. Shah

6.	November 1, 2020	Implementation NEP 2020 in the Discipline Lifelong Education	Research Chamber 3, TRC, DACEE, University of Delhi	Dr. S.Y. Shah
7.	November 5, 2020	Inter Session with IAEA Leaders	Research Chamber, DACEE, University of Delhi	Shri Kripal Singh Mehara
8.	November 11, 2020	NEP 2020 : Perspectives for Women's Education & Skill Development	SPVV, Tirupati and UGC	Smt. Kalpana Kaushik

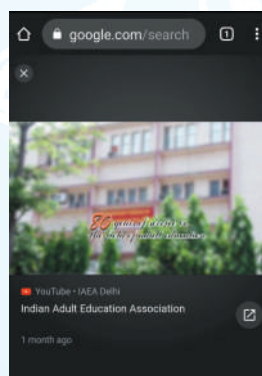
## VIII. IAEA Website [<http://iaea-india.in/>]

IAEA website has come up as an effective tool of dissemination of information related with the programmes and activities organized by the Association, its other important formations like International Institute of Adult and Lifelong Education (IIALE) and Reading Association of India (RAI) and related organizations like ASPBAE. It ensures an effective presence of IAEA on social media and provides real time information and updates its viewers about important happenings in the field of adult and lifelong education across the world. The soft copies of all the three regular publications of IAEA viz. IAEA Newsletter, Indian Journal of Adult Education and Proud Shiksha are also available on this website which is continuously monitored and upgraded by the research and evaluation team of IAEA. During the period of reporting this website has been viewed more than 4628 times.



## IX. Documentary on IAEA

A documentary film has been recently produced on IAEA under the direction and supervision of Shri K.C.Choudhary, President and Prof. S.Y.Shah, Vice President, IAEA. Tracing some of the important milestones in the journey of IAEA since its inception, this documentary attempts to introduce its audience about those circumstances which brought a couple of eminent and likeminded personalities including nationalist leaders, academicians and policy planners to come together and establish IAEA as a Non-Government Organization intended to cater the educational and developmental need of contemporary India specifically adults having no formal education way back in 1939. This documentary narrates different facets of the working of IAEA and the national as well as international linkages developed by it for the furtherance of lifelong learning/education as one of the most effective tools of empowerment for deprived section of the society all across the





country. While highlighting the ethos conceptualized time to time for the effective implementation of adult education programmes in the country this film also captures brief interviews of some of the eminent adult educationists of the day and helps its viewers to develop a comprehensive idea about the recent agenda of lifelong learning worldwide and the future course of action. This documentary film has already been uploaded on YouTube which can be seen by our readers by simply putting IAEA DELHI on YouTube.

## **X. State Branch Activities**

### **Kerala State Branch**

#### **(a) Webinar on Problems and Possibilities of CE and LLL in Kerala**

The Kerala State Branch of IAEA organized a webinar on July 4, 2020 to discuss the “Problems and Possibilities of Continuing Education and Lifelong Learning” in Kerala. The webinar was participated by the functionaries of Jan Shikshan Sansthan, State Resource Centers, Kerala State Literacy Mission Authority and scholars and academicians from the field of community development and lifelong learning.

Shri Harish Kumar. S., Secretary, State Branch, IAEA gave the welcome speech while Prof. V. Reghu, Vice President, IAEA and Chairperson, State Branch delivered the concluding remarks in the webinar.

#### **(b) National Conference on NEP and Lifelong Learning**

The Kerala State Branch of IAEA also organised a daylong online conference on September 8, 2020 to celebrate International Literacy Day and to discuss the way forward put forth by the recently announced National Education Policy 2020 in general and its ramifications on Adult Education and Lifelong Learning in particular. Apart from inaugural, introductory and concluding sessions this conference was having two dedicated working sessions to discuss the “Role & Responsibilities of Universities in NEP 2020 & Lifelong Learning” and “Lifelong Learning, NGOs, Women and Skill Development” specifically.

The inaugural speech in the conference was delivered by Shri K.C. Choudhary, President, IAEA in which he requested the academicians and field functionaries engaged in the field of lifelong learning to analyse the policy perspective and notes on AE and LLE given in the National Education Policy and extend their wholehearted support for lifelong learning as a whole in order to enhance the quality of life of millions of deprived people across the country. This session was chaired by Prof. V. Reghu, Vice President and Chairman of IAEA Kerala Branch. While speaking on the occasion Dr. Madan Singh, General Secretary, IAEA highlighted the expectations vis-a-vis the role played by the Association in the promotion of the cause of lifelong learning. Others who delivered lectures in the conference included Prof. Sashikala Wanchari, Vice Chancellor, SNDT Women’s University, Mumbai, Dr. N. K. Ambasht, former Chairman,

National Institute of Open Schooling, New Delhi and Prof. M.A. Sudhir, former Head, Department of Applied Research, Gandhigram Rural Institute (Deemed to be University), Tamil Nadu. This entire initiative of the Kerala Branch was facilitated by Smt. Kalpana Kaushik, In-charge Director, IAEA. Other eminent educationists who gave presentations in the conference included:

1. Dr. Asoke Bhattacharya, former Professor, Department of Adult Continuing Education, Extension, Jadavpur University, West Bengal on **"Manpower Development (Universities) in the context of NEP & Lifelong Learning"**.
2. Dr. P. Adinarayana Reddy, former Professor, Department of Adult & Continuing Education, Sri Venkateswara University, Tirupati and Treasurer, IAEA, New Delhi on **"Research in Universities in the context of NEP & Lifelong Learning"**
3. Dr. Rajesh, Professor, Department of Adult, Continuing Education and Extension, Faculty of Social Science, University of Delhi on **"University Role in Skill Development Programme in the context of NEP & Lifelong Learning"**.
4. Dr. Prasenjit Deb, Professor, Department of Lifelong Learning and Extension, Kalyani University, West Bengal on **"Policy Implications of NEP & Lifelong Learning in Universities"**.
5. Dr. A. Radhakrishnan Nair, Registrar, Central University of Kerala, Kasaragod on **"Relevance of Life Skills Education in NEP 2020"**.
6. Dr. T. Sundaresan Nair, former Director, State Resource Centre, Kerala on **"Lifelong learning – Agencies for Academic Development"**.
7. Dr. L. Raja, Professor, Department of Lifelong Learning & Extension, Gandhigram Rural Institute (Deemed to be University), Tamil Nadu on **"Role & Scope of NGOs in NEP 2020 & Lifelong Learning"**.
8. Dr. Reghuramdas, Joint Director, Mitraniketan, Thiruvananthapuram on **"Skill Development in Rural Areas & Lifelong Learning"**.
9. Dr. Asha Patil, Professor & Director, Department of Continuing and Adult Education and Extension Work, SNDT Women's University, Mumbai on **"Women and Lifelong Learning in NEP 2020"**.

## **XI. Visitors**

Mr. Scott KNOX an American Architect, Planner and Urban Designer visited IAEA on March 5, 2020. His father was a well known adult educator who had also visited many adult education organizations in India in the past and wrote a number of books. Mr. KNOX appreciated the activities being conducted by the Association.



## **XII. Audit of Accounts**

M/s. Jain R. Gupta and Associates, Chartered Accountant audited the accounts of Indian Adult Education Association for the year 2019-20 which was scrutinized and approved by the Executive Committee held on November 3, 2020 at New Delhi.



### XIII. International Institute of Adult and Lifelong Education (IIALE)

#### (a) Winter School at Wurzburg – A Report

As per MoU signed between Julius Maximilian University of Würzburg (JMUW) with University of Delhi (DU) and International Institute of Adult and Lifelong Education (IIALE) selected students of DU and IIALE every year attain Winter School at Wurzburg and students of JMUW attain Autumn School in Delhi. This programme compares and analyses international strategies in the field of lifelong learning with special focus on European nations and provides an opportunity to the students coming from different countries to discuss debate and compare the prevailing structure of adult education and lifelong learning in their respective countries.



This year the International Winter School – 2020 programme entitled **“Comparative Studies on Adult Education and Lifelong Learning”** was organized from 3rd February to 14th February 2020 in Julius Maximilian University, Wurzburg, Germany. The programme was coordinated by Professor Dr. Regina Egetenmeyer of the Institute of Education, JMU who is also a Visiting Professor of IIALE.

This two week long programme was participated by more than 100 students and practitioners from 32 countries including Smt. Kalpana Kaushik from IAEA who was selected from IIALE.

#### (b) MOU with Julius Maximilian University

To promote academic cooperation between the International Institute of Adult and Lifelong Education (IIALE) and the Julius Maximilian University (JMU), Wurzburg, Germany a Memorandum of Understanding was signed by Professor S.Y. Shah, Director, IIALE and Professor Dr. Baris Kabak, Vice President, JMU. The academic cooperation agreed upon is initially for three years, i.e. 2020-2024 which may be extended by mutual consent between the two institutions for a further period of three years.

The areas of cooperation are:

- o Facilitating the placement of students of University of Wurzburg for field work and gaining practical experience.
- o Providing access to the library facilities and other resources of the Institute to students of Wurzburg.
- o Organizing training programmes and research methodology courses.
- o Conducting joint research projects.
- o Organization of national/international workshops/seminars.
- o Exchanging documentary publications and teaching materials regularly.
- o Briefing of visitors from the other institutions.
- o Any other forms of co-operation, which the two institutions may jointly arrange,

including cooperation with other departments of the University of Würzburg. This cooperation will be outlined in a separate Memorandum of Understanding.

### **(c) Intensive Course on Writing for Publication by IIALE**

The International Institute of Adult and Lifelong Education (IIALE), New Delhi has always played a pro-active role in providing suitable platform for the scholars wherein they can interact within themselves as well as with the leading personalities and field activists & functionaries working in the field of lifelong learning so that the quality of the research work undertaken by them can be gradually enhanced. Keeping this in view an intensive course on “Writing for Publication” was conducted from June 6-27, 2020 in which concluding remarks were given by Prof. S.Y. Shah, Director, IIALE, New Delhi. Prof. Søren Ehlers was the primary resource person for the course while the main initiative for organizing this course was taken by Dr. Shalini Singh, Senior Research Fellow, IIALE who also coordinated this entire programme.



The course was specifically designed to provide the participants an overview about academic writing and developing the structure of a research publication for which two hours sessions were conducted every weekend followed by informal interaction and discussion amongst the scholars. Feedbacks were exchanged throughout the week so that doubts of the participants, if any, can be clarified at earliest. As an immediate outcome of this course a research network on “Policy Research in Adult and Lifelong Learning” was developed as a part of IIALE. A total of 6 lectures were delivered during this online course covering following topics:

1. “Introduction of ABCDE Model for Structuring Research Publications” by Prof. Søren Ehlers, Julius Maximilians University of Würzburg, Germany.
2. “Academic Writing for Successful Communication” by Prof. Mario Molina Naar, University of Los Andes, Colombia.
3. “Inter-cultural Research in Adult Education: Comparing Methodology for Data Collection and Interpretation in Cross-cultural Contexts” by Dr. Stefanie Kröner, Julius Maximilians University of Würzburg, Germany.
4. “Planning Research in the Corporate Social Responsibility (CSR) Sector: Insights from the field” by Mr. Ashish Kumar Chaudhary, Principal Consultant, Learning Links Foundation.
5. “Neglected Perspectives that need to be in the Mainstream: LGBTIQ+ issues in Research” by Leopold Štefanič, Activist for LGBTIQ+ issues from the University of Ljubljana, Slovenia.



6. "Need for quality research especially in relation to the employability for LGBTIQ+" by Prof. Rajesh, University of Delhi, India.

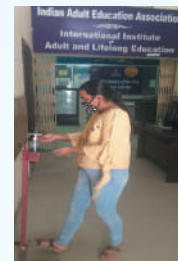
#### (d) IGNOU Term End Examination for June 2020 Organized

The IGNOU Study Centre (29049 (P)) run under aegis of International Institute of Adult and Lifelong Education successfully organized June Term End Examinations 2020 which started from September 17 and continued till October 17, 2020. Suitable arrangements were made according to the norms set-up by UGC and IGNOU to counter the spread of Covid-19 and provide a safe and secure environment for the students. A total of 2409 students

appeared for examinations at IIALE centre.

Seating arrangements were made in five different halls for at least 125 students appearing at a

time so that all the allocated students are comfortably accommodated. The centre took utmost precaution to maintain social distancing and keep entire premises neat, clean and well sanitized.



#### (e) Induction Meeting for IGNOU Students

The IGNOU Study Centre 29049(P) of IIALE organized an online Induction meeting for the Post Graduate Certificate in Adult Education (PGCAE) students at Zoom App on November 20, 2020 to brief the students regarding the course, timeline and need for timely submission of the assignments. All the students were counselled by Smt. Kalpana Kaushik, Programme In-charge while technical support was provided by Shri Kripal Singh Mehara, Assistant, IGNOU Study Centre.

#### (f) Contact Classes for IGNOU students

The IIALE IGNOU Study Centre 29049(P) organized contact classes for the enrolled IGNOU students of MAE/PGDAE/PGCAE on Zoom App in the month of June 2020 in which designated Academic Counsellors and officials of IAEA took sessions as per the following:

Course	Topics	Counsellors
MAEL-001	Community based practical activities	Prof. Rajesh
MAE-004	Extension Education	Dr. Bani Bora
MAE-001	Adult Education in India	Dr. V.Mohankumar

## XIV. Reading Association of India

Dr. Anita Swami has been nominated as President of Reading Association of India for the period 2021-2023. Presently she is Principal at Gujarat Research Society's Hansraj Jivandas College of Education, Dr. Madhuri Shah Campus, Khar (West), Mumbai since 1st June, 2005. She has a vast experience of administration, teaching and research in the field of education.

## XV. Obituary

**Prof. Dilip Mukhopadhyay** popularly known as Dilipda, passed away on February 2, 2020 after a short ailment. He was a hardcore social activist who joined various social and political movements as a student of Presidency College of Calcutta from where he graduated in Arts (Economics). After doing his post-graduation he started teaching Economics in Medinipur College where he worked for more than twenty years. Thereafter, he served the University of Calcutta as Deputy Registrar and then became the Registrar of Visvabharati University, Santiniketan. He was very much associated with Paschimbanga Niraksharata Durikaran Samity (PBNDS) and edited 'Viswakosh' (Bengali Encyclopedia) in 23 volumes published by the organisation. He was one of the pioneers who came forward to establish All India Council for Mass Education and Development (AICMED) in 1987 and edited its journal 'Adult Education and Development' continuously for next three decades. Prof. Dilip Mukhopadhyay was actively associated with IAEA as its Life Member since February 21, 2007 and also served the Association as an Executive Member.



**Shri Champa Lal Yadav**, a known educationist cum social activist breathed his last on June 4, 2020. He was associated with many social and educational organizations operating in and around the city of Mhow. At the time of departure Shri Yadav was serving Shri Jaigovind Gopinath Shikshan Samiti, Mhow as Secretary and Asha Kala Kendra as Vice President. He used to play pivotal role in organizing Bal Mahotsav at Mhow and hence, considered as the backbone of the prestigious Bal Mahotsav Samiti. Shri Yadav was Life Member of IAEA since 1991 and used to take part actively in all its programmes. For many years he served the Association in the capacity of its Council Member.



**Smt. Vidyaben Shah**, a renowned social activist and a recipient of Padmashree Award died on June 19, 2020 at her residence in New Delhi. Smt. Shah came in contact with IAEA way back in 1987 and became a Life Member of the Association on August 23, 1987. Till the end of her life she used to take part actively in almost all the major programmes and activities organized by the Association. She had a very close and lively relation with eminent academicians, social activists and adult education functionaries of her contemporary period all across the country. She was a known freedom fighter who joined the 'Quit India Movement' while pursuing her university education. Smt. Shah was a pioneer of welfare programmes initiated for the protection and well-being of children in the country. She came forward to establish the first ever Bal Bhavan at Rajkot in 1940 which laid the foundation of a nationwide movement for the cause of children. She became the first Non-Executive President of NDMC in 1970 and played pivotal role in the establishment of Sardar Patel School and Triveni Kala Sangam in Delhi. Since 1985 to 1988 Smt. Shah was the President of Central





Social Welfare Board before which she also served the Indian Council for Child Welfare as its President for 12 years.

**Dr. W.M.K. Wijetunga**, an eminent historian, Vice Chancellor, University of Sri Jayawardenapura (Vidyodaya), Sri Lanka and the Secretary General of ASPBAE passed away in the month July 2020. Popularly known as Wije he was having warm and lively relation with eminent adult education functionaries and educationists of his period. He was quite close to IAEA and had a family like relation with the President of the Association Shri K.C. Choudhary for whom Wije was a friend, colleague and a teacher cum scholar. Within the wide circle of adult education fraternity Wije was known for his exemplary leadership abilities and charismatic personality. He was a determined, visionary, collaborative, goal-oriented, caring person who made a significant contribution to the field of education, particularly adult education. His contribution to the field of education and societal development will remain unforgettable and his commitment towards ethics in work more than remarkable.



**Dr. Hiralal Bachhotiya**, a well known writer and linguist took his last breath in April 2020. After completing his Ph.D from Sagar University he taught in Betul for 18 years and thereafter joined NCERT Delhi. As a linguist he had a command over developing content for neo-literates. He got published a number of popular primers circulated during the implementation of National Literacy Mission Programmes. To his credit there are five novels and a number of books on prose and poetry out of which 'Aakashdharmi Acharya' written on the literary journey of renowned Hindi Writer Acharya Hazari Prasad Diwedi fetched for him a huge popularity. Dr. Bachhotiya was a Life Member of IAEA since July 31, 1989 and served entire adult education fraternity in many ways.



**Smt. Kusum Mishra**, former Director, Jan Shikshan Sansthan, Kanpur and a devout functionary of India Literacy Board, Lucknow died on August 30, 2020. She was a dedicated adult education functionary and a Life Member of IAEA for decades.



**Dr. Kadiyala Jagannadha Sama**, a great sociologist, actor, writer, trainer and adult education functionary passed away on September 1, 2020 in Hyderabad, Telangana. After completing his Ph.D from Nagarjuna University, Dr. Sarma, joined State Resource Center, Osmania University, Hyderabad. He was known for the development of a primer called "Akshara Patra" for adults for quick learning of the Telugu language which was widely used by adult education centres of Andhra Pradesh for rapid literacy. Dr. Sarma was an excellent actor and acted in several short films produced by the SRC, Hyderabad. In the capacity of Director, SRC Dr. Sarma received the NLMA National Awards for outstanding contributions in the field of adult education.



**Shri Sujit Kumar Dutta**, an adult education functionary from the state of West Bengal, left this world on October 11, 2020. Shri Dutta joined IAEA fraternity as a Life Member way back in July 31, 2009 and got co-opted as a Council Member for the period 2017-2020. Known for his ever delighted approach and interaction with all, he used to participate enthusiastically in the activities of IAEA specifically those organized during the Annual Conferences of IAEA.



To conclude I would like to thank from the bottom of my heart Prof. B.S.Garg, Patron, Shri K.C.Choudhary, President, Dr. M.S.Ranawat, President In-charge, Vice Presidents, Treasurer, Joint Secretary, Associate Secretaries and members of the Executive Committee, Council, General Body, Chair Persons of the State Branches for all the support given.

My sincere thanks are also due to Shri Sandeep Kumar, IAS, Secretary, Shri Ashok Kumar, Director and Smt. Manju Sahoo, Joint Director, Planning Department, GNCTD, Prof. S.Y.Shah, Director, International Institute of Adult and Lifelong Education, Smt. Kalpana Kaushik, In-charge Director and members of the staff of Indian Adult Education Association for all the good work done.

December 31, 2020

(Dr. Madan Singh)  
General Secretary

*Let our men and women build-up a strong character. A nation's greatness was reflected in the character of her people. If it was sullied by selfishness, such a people could not prosper or achieve great things. Selfishness had its place in life as everyone had to look to his own needs and that of his family, but it could not be made the be – all and end – all of life.*

**- Sardar Vallabhbhai Patel**



## List of Staff Members of IAEA

No.	Name of the employee	Designation
1.	Smt. Kalpana Kaushik	In-charge Director
2.	Shri Murari Lal Sharma	Deputy Director
3.	Shri Rajesh Choudhary	Deputy Director
4.	Smt. Neha Gupta	Librarian-cum-Documentation Officer
5.	Shri B. Sanjay	Research Officer
6.	Shri Kripal Singh Mehara	Programme Associate-cum-Computer Operator
7.	Shri Vinay Chhetri	Senior Assistant
8.	Shri Jai Bhagwan	Assistant
9.	Shri Surender Singh Yadav	Caretaker
10.	Shri Ravi Subramaniam	Multipurpose Worker
11.	Shri Bittoo	Multipurpose Worker
12.	Smt. Prakash	Multipurpose Worker
13.	Shri Kishore Kumar	Multipurpose Worker

## List of New Executive Committee of IAEA [2021 to 2024]

Name & Designation		Profession/ Occupation	Address	Contact & e-mail
	<b>Dr. M.S. Ranawat</b> President	Honorary Director, Natnagar Sodh, Sansthan, Sitamau, Madhya Pradesh	Ranawat Bhawan, Mandsaur Road, Sitamau Mandsaur, M.P. - 458 990	07426-222473 (O) 07426-222530 (R) 09424037060 (M) msranawat19@gmail.com
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	<b>Ms. Rajashree Biswas</b> Vice President	Social Worker/ General Secretary, All India Council for Mass Education and Development, Kolkata, West Bengal	22/6, K.N. Mukherjee Road, P.O. Talpukur, North 24, Paraganas, W.B. - 700 123	033-22191657/ 64580732 (O) 033-25940783 (R) 09433145884 (M) aicmed_org@yahoo.com
	<b>Prof. Saroj Garg</b> Vice President	Professor, Lokmanya Tilak Teachers Education College, Udaipur, Rajasthan	137, R.No. 7 Ashok Nagar, Udaipur, Rajasthan- 313001	0294-2412867 sarojgarg70@gmail.com
	<b>Dr. L. Raja</b> Vice President	Professor, Department of Lifelong Learning & Extension, Gandhigram Rural Institute, Dindigul, Tamil Nadu	5/82, E.B. Colony Ambathurai, Gandhigram, Dindigul, T.N.- 624 302	0451-2452371 (O) 0451-02453131 (R) 09443677457 (M) drlingamraja@gmail.com
	<b>Prof. Rajesh</b> Vice President	Professor, Dept. of ACEE, Faculty of Social Sciences, University of Delhi, Delhi	B2/43, Sector-18, Rohini, Delhi-110 085	9873302532 (M) rajeshkumar72001@yahoo. co.in



Name & Designation		Profession/ Occupation	Address	Contact & e-mail
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	<b>Dr. D. Uma Devi</b> Associate Secretary	Reader, Centre for Women's Studies, Sri Padmavati Mahila Visvavidyalayam (Women's University), Tirupati, A.P.	Flat No. 403, Sri Sai Vishnu Apartments, Padmavati Nagar, Tirupati West, A.P. – 517 502	09885414833 (M) umadevi_doddapaneni@ yahoo.co.in
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	<b>Shri Harish Kumar S.</b> Associate Secretary	Technical Officer, State Resource, Centre, Thiruvananthapuram, Kerala	'Sindhooram, PTPA 74, P.O. Vattiyoorkavu, Thiruvananthapuram, Kerala - 695 013	0471-2325398 (R) 09446323871 (M) harishpti@yahoo.co.in
	<b>Smt. Nishat Farooq</b> Member	Former Director , State Resource Centre, Jamia Millia Islamia, New Delhi	J - 346 Sarita Vihar, New Delhi-110 076	011-26822879 (R) 09810805970 (M) nishatfarooq@gmail.com
	<b>Dr. Asha Ramagonda Patil</b> Member	Director, Dept. of C & AE & Extn. Work, SNTD Women's University, Mumbai	Dept. of Continuing and AE and Extn. Work, SNTD Women's University, Mumbai, Maharashtra	9869018028/ 8356084873 (M) drpatilasha@gmail.com
	<b>Dr. Asha Verma</b> Member	Assistant Professor, Gujarat National Law University, Gandhinagar	Gujarat National Law University, Attalika Avenue, Knowledge Corridor, Koba, Gandhinagar Gujarat - 382 007	08980091701 (M) 08128657563 (M) Ashaverma91@gmail.com Ashaverma96@yahoo.co.in
	<b>Shri Mahbub-UL Alam</b> Member	HOD, Dept. LLL, University of North Bengal, Siliguri	Department of Lifelong Learning and Extension, University of North Bengal, Siliguri, W.B. - 734 013	09434143574 (M) mualam.nbu@gmail.com



Name & Designation		Profession/ Occupation	Address	Contact & e-mail
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	<b>Shri Y. N. Shankare Gowda</b> Member	President, Vishwaprajna Educational Institutions, Mysore, Karnataka	Door No- 99, 4th Cross, Sanmarga, 2nd Stage, Siddhartha Nagar , Mysore Karnataka -570011	09845187246 (M) ranju.vish85@gmail.com
	<b>Shri Y. M. Janani</b> Member	President, Gujarat State Adult, Education Council, Gujarat	B/4/104, Sadguru Colony, Kalawad Road, Rajkot, Gujarat - 360 005	0281-2228410 (O) 0281—2563527 ® jananiyashvant@gmail.com chhatraweekly@gmail.com
	<b>Dr. V. Reghu</b> Member	Former Controller of Examinations, RGNIYD, Govt. of India, Sriperumbudur, Tamil Nadu	Mangaleth Bhawan, (Tenra-72), P.O. Thycaud, Thiruvanthapuram, Kerala - 695 014	0471-2320935 (R) 08547510935 (M) reghuv2010@gmail.com

## AE and LLL: NEP 2020 envisages the Path Forward

The relevance and importance of adult education and lifelong learning in the making of self-reliant India and empowerment of its citizens has been again recognized and reiterated by the policy makers and has found considerable coverage in the National Education Policy 2020. The announcement of conceptualizing an Adult Education Curriculum Framework really sounds good as it may lead towards establishing AE and LLL as an independent stream of study as well. However, it poses a challenge before the academicians and adult education functionaries across the country to study the policy notes (excerpts from NEP 2020) given below and interpret it suitably in the present context of development of the nation.

The National Education Policy 2020 says....

“Strong and innovative government initiatives for adult education - in particular, to facilitate community involvement and the smooth and beneficial integration of technology - will be affected as soon as possible to expedite this all-important aim of achieving 100% literacy.

First, an outstanding adult education curriculum framework will be developed by a new and well-supported constituent body of the NCERT that is dedicated to adult education, so as to develop synergy with and build upon NCERT’s existing expertise in establishing outstanding curricula for literacy, numeracy, basic education, vocational skills, and beyond. The curriculum framework for adult education will include at least five types of programmes, each with clearly defined outcomes:

- a) foundational literacy and numeracy;
- b) critical life skills (including financial literacy, digital literacy, commercial skills, health care and awareness, child care and education, and family welfare);
- c) vocational skills development (with a view towards obtaining local employment);
- d) basic education (including preparatory, middle, and secondary stage equivalency); and
- e) continuing education (including engaging holistic adult education courses in arts, sciences, technology, culture, sports, and recreation, as well as other topics of interest or use to local learners, such as more advanced material on critical life skills).

The framework would keep in mind that adults in many cases will require rather different teaching-learning methods and materials than those designed for children.

Second, suitable infrastructure will be ensured so that all interested adults will have access to adult education and lifelong learning. A key initiative in this direction will be to use schools/ school complexes after school hours and on weekends and public library spaces for adult education courses which will be ICT-equipped when possible and for other community engagement and enrichment activities. The sharing of infrastructure for school, higher, adult, and vocational education, and for other community and volunteer activities, will be critical for ensuring efficient use of both physical and human resources as well as for creating synergy among these five types of education and beyond. For these reasons, Adult Education Centres (AECs) could also be included within other public institutions such as HEIs, vocational training centres, etc.



Third, the instructors/educators will be required to deliver the curriculum framework to mature learners for all five types of adult education as described in the Adult Education Curriculum Framework. These instructors will be trained by the National, State, and district level resource support institutions to organize and lead learning activities at Adult Education Centres, as well as coordinate with volunteer instructors. Qualified community members including from HEIs as part of each HEI's mission to engage with their local communities will be encouraged and welcomed to take a short training course and volunteer, as adult literacy instructors, or to serve as one-on-one volunteer tutors, and will be recognized for their critical service to the nation. States will also work with NGOs and other community organizations to enhance efforts towards literacy and adult education.

Fourth, all efforts will be undertaken to ensure the participation of community members in adult education. Social workers/counsellors travelling through their communities to track and ensure participation of non-enrolled students and dropouts will also be requested, during their travels, to gather data of parents, adolescents, and others interested in adult education opportunities both as learners and as teachers/tutors. The social workers/counsellors will then connect them with local Adult Education Centres (AECs). Opportunities for adult education will also be widely publicized, through advertisements and announcements and through events and initiatives of NGOs and other local organizations.

Fifth, improving the availability and accessibility of books is essential to inculcating the habit of reading within our communities and educational institutions. This Policy recommends that all communities and educational institutions - schools, colleges, universities and public libraries - will be strengthened and modernized to ensure an adequate supply of books that cater to the needs and interests of all students, including persons with disabilities and other differently-abled persons. The Central and State governments will take steps to ensure that books are made accessible and affordable to all across the country including socio-economically disadvantaged areas as well as those living in rural and remote areas. Both public and private sector agencies/institutions will devise strategies to improve the quality and attractiveness of books published in all Indian languages. Steps will be taken to enhance online accessibility of library books and further broad basing of digital libraries. For ensuring vibrant libraries in communities and educational institutions, it will be imperative to make available adequate library staff and also devise appropriate career pathways and CPD for them. Other steps will include strengthening all existing libraries, setting up rural libraries and reading rooms in disadvantaged regions, making widely available reading material in Indian languages, opening children's libraries and mobile libraries, establishing social book clubs across India and across subjects, and fostering greater collaborations between education institutions and libraries.

Finally, technology will be leveraged to strengthen and even undertake the above initiatives. Quality technology-based options for adult learning such as apps, online courses/modules, satellite-based TV channels, online books, and ICT-equipped libraries and Adult Education Centres, etc. will be developed, through government and philanthropic initiatives as well as through crowd sourcing and competitions. In many cases, quality adult education could thereby be conducted in an online or blended mode."



**"HE WHO HAS NO FAITH IN HIMSELF  
CAN NEVER HAVE FAITH IN GOD"**

**– SWAMI VIVEKANANDA**

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